

**University of Arizona (UArizona) College of Pharmacy (COP)
Safe Return Plan
Updated October 1, 2020**

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Section 1: Return to Campus Task Force

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Section 2: Guiding Principles

- [University of Arizona Guiding Principals](#)
 - [COVID-19 Prevention: Following the Hierarchy of Controls](#)
- **College of Pharmacy Guiding Principles**
 - To foster a culture in the College of Pharmacy that values the health and safety of all students, faculty, & staff through the development of a plan for the delivery of instruction and assessment that is guided by the best available science and public health information while also providing high quality, thoughtful education to our students.
- **Risks & Uncertainties**
 - Appropriate spaces for on-campus educational activities can be acquired at the requested times.
 - Spaces that require additional set-up and financial resources will be approved.
 - Sufficient staffing and faculty to support educational activities as scheduled can be achieved on all relevant campuses for all College of Pharmacy academic programs.
 - The Doctor of Pharmacy Program, being unique in that it already educates multiple audiences (one being a remote synchronous audience), can design and

- select educational modalities for each course based on the best fit for that course and will not be required to hit the stated metric of
- Distribution of Course Modalities: Each college will aim to provide at least 50% of their degree program course offerings and 70% of their Foundations and General Education course offerings either in-person or flex in-person.
 - Equipment to effectively support teaching via Zoom can be acquired and made available to faculty for teaching.
 - Students will have sufficient access to resources to fully engage in planned educational activities, both online via Zoom and in person.
 - [CARES Act Funding Information](#)
 - Furlough (pay cuts & flex-time) decrease available faculty and staff to support planning for an unprecedented and rapidly changing educational and societal environment. Work requested may outpace available people and time needed to plan for and enact all desired measures.

As the COVID-19 pandemic is a rapidly changing situation with cases in Arizona continuing to rise as of this writing, the perspectives of faculty, staff, and students may change over time, particularly those who are in vulnerable groups or living with a member of a vulnerable group. Additionally, the response of K thru 12 schools and childcare entities to the pandemic may impact the ability of faculty, staff, and students to participate per the plans as recommended today. Plans will need to be flexible to honor those who may need a completely remote experience while maintaining high-

Section 3: Return to Workspaces

- [University of Arizona Return to Workspaces Web Resources](#)
- [Physical Distancing & Working from Home](#)
- Use of [Wildcat Wellcheck](#)
- **Face Coverings**
 - [Policy for Students](#)
 - [Policy for Employees](#)
- [Personal Hygiene & Hand Washing](#)
- [Cleaning & Disinfection](#)
- [Testing & Tracing](#)
- [Responding to COVID-19 Cases](#)
 - COVID-19 [Workplace Positive Case Protocol](#) for Supervisors, faculty, and staff.
 - COVID-19 [Positive Case Notification Protocol for Students](#).
- [Research Restart Phases](#)
- **Guidelines for Specific Work Situations**
 - [Office Spaces](#)
 - [Public & Common Areas](#)
 - [Elevators & Stairs](#)
 - [Research](#)
 - [Travel](#)
- **Resources**
 - [Mental Health, Wellness & Resiliency](#)

- [Employee Resources](#)
- [Supervisor Resources](#)
- [Return to work FAQ](#)

Section 4: Return to Classrooms

- [University of Arizona Return to Classrooms Web Resources](#)
- **The Four Course Formats**
 - **In-person:** Students, faculty, and instructional support will attend in-person. During Flex In-person steps outlined here, In-person portions will have classroom safety protocols, including physical distancing and face coverings, which will be mandated.
 - **Flex In-person:** Students participate in a mix of in-person and online modes. For example, you may be in a rotating group that alternates between in-person and online meetings following the weekly class schedule. Or you may participate in lectures online and labs in person. The exact mix of in-person and online will be determined by your instructor.
 - **Live online:** The instructor and students are online simultaneously, and your instructor provides content in a live online platform.
 - **iCourse:** For the majority of coursework, students and instructors are not required to be online simultaneously, and students complete their work through D2L.
- **Asynchronous Availability:** Ensure that a remote, asynchronous engagement mode is available to each student for every class to accommodate students who cannot attend in-person because they are high-risk for infection, illness, or need to be quarantined. These opportunities can be accomplished through the following:
 - Recording synchronous sessions and making them available for students through D2L
 - Providing slides, readings, video content, guided exercises, etc.
 - Providing office hours weekly through Zoom and allow for telephone-based office hours (particularly important for rural and Native American students).
- **End of Semester Schedule:** All instruction and assessments will be conducted via Online / Remote Modes only after Thanksgiving 2020 (except in a few exceptional cases) in order to reduce student travel when both flu and coronavirus are expected to be circulating simultaneously.
- **Note:**
 - The COP will make decisions about **changing teaching stages** in consultation with the UA Senior Leadership (Provost, President) and public health consultants (Dr. Carmona).
 - **The decision to diverge from the Provost's plans for undergrad students** will be made by the Dean in conjunction with University Senior Leadership (Provost, President) and public health consultants (Dr. Carmona) and will, when possible, mirror the plans for the other colleges in the UA Health Sciences Center.

While all possible stages are listed in this document, in order to align with the Health Sciences Center, currently, the College of Pharmacy is operating at stage 2.

Stage 0: Live Online Only (on-campus activities suspended)

Educational Activity	Recommended Modality
Lecture	Virtual via zoom
Mixed class session – lecture & active learning	Virtual via zoom
Small group discussion (~ 10 or fewer students)	Virtual via zoom
Large group discussion (~ 20 students)	Virtual via zoom
On-line / self-paced	Online
Student group work/projects	Virtual via zoom
Labs	Virtual via zoom*
Course Required Community Engagement	Virtual* (via zoom or other technology as agreed upon between the community partner and the college)
Formal Assessments Exams	Virtual (if proctored, to be via Examity level 2)
Skills Assessment	Virtual unless experience delayed*

**Learning experiences that need to be delayed for face-to-face instruction or assessment to be identified in consultation with the Curriculum Committee, course coordinators, and the Assistant Dean for Academic Affairs and Assessment.*

Stage 1: Essential in-person and outdoor instruction on campus

- Stage one, beginning Aug 24, is the introduction of essential in-person and outdoor instruction on campus.
- Essential in-person courses will be determined by the academic department and may include laboratory classes, studios, and performer courses, as well as medicine, veterinary medicine, and pharmacy courses, and some specialized small-cohort courses.
- Each department will communicate to the Registrar which courses are in the Stage 1 Essential In-Person category so that they can be represented accurately to students in the online Schedule of Classes.
- All other planned In-Person and Flex in-person courses will proceed in remote and online (synchronous or asynchronous) modes during Stage 1.

Educational Activity	Recommended Modality
Lecture	Virtual via zoom
Mixed class session – lecture & active learning	Virtual via zoom
Small group discussion (~ 10 or fewer students)	Virtual via zoom

Large group discussion (~ 20 students)	Virtual via zoom
On-line / self-paced	Online
Student group work/projects	Virtual via zoom
Labs	Virtual where possible; On-campus with social distancing as needed
Course Required Community Engagement	Virtual where possible; In-person with social distancing as needed
Formal Assessments Exams	On-campus with social distancing & via Examiity (level 2)
Skills Assessment	Virtual where possible; On-campus with social distancing as needed

Stage 2: Essential In-Person / Outdoor / Small In-Person courses on our campuses

- The next stage of the reentry process will increase our campus presence with In-person and Flex In-Person classes with 30 or fewer students.
- All other planned In-Person and Flex in-person classes will proceed in remote and online (synchronous or asynchronous) modes during Stage 2.
- Educational Activities conducted using a mix of modalities both within and between courses. Some courses may employ one or multiple modalities. Activities may resume in-person/on-campus in the presence of recommended social distancing and other preventative measures per local public health recommendations.
- Assumptions:
 - Scheduled rooms for all on-campus activities allow for appropriate social distancing for students & faculty present in the shared space and movement between spaces
 - Flexible arrangements would continue for both in-person and remote participation & activities

Educational Activity	Recommended Modality
Lecture	Virtual via zoom; on-campus opportunities where possible
Mixed class session – lecture & active learning	Virtual via zoom; on-campus opportunities where possible
Small group discussion (~ 10 or fewer students)	Virtual via zoom; on-campus opportunities where possible
Large group discussion (~ 20 students)	Virtual via zoom; on-campus opportunities where possible
On-line / self-paced	Online
Student group work/projects	Virtual via zoom; on-campus or in-person opportunities where possible
Labs	Virtual via zoom; on-campus opportunities where possible
Course Required Community Engagement	Virtual via zoom; on-campus or in-person opportunities where possible

Formal Assessments Exams	On-campus with social distancing & via Examity (level 2)
Skills Assessment	Virtual where possible; On-campus with social distancing as needed

Stage 3: Larger in-person classes resume

- Once Stage 2 operations are proceeding without complications, larger classes will be re-introduced on campus.
- During all stages, the planned main campus supports for students will be in operation, including selected Library spaces and services, the Student Union’s food services, and the Bookstore. The Recreation Center will provide a range of services to ensure students can safely remain active. Campus health will continue to provide robust support for our students, and the Test, Trace and Treat program will ensure that any and all cases of infection are detected quickly, isolated to reduce spread, and treated as needed. Student support beyond the classroom (advising, student aid counseling, career development, tutoring, supplemental instruction, cultural centers, etc.) will continue in a remote format until further notice.
- Educational Activities conducted without social distancing and with all populations able to be present (*All activities fully open per public health recommendations*).
- Working/Learning Conditions
 - On-campus activities can return to pre-COVID levels without group size limitations or physical distancing.
 - Vulnerable populations can resume public activities but should maintain social distancing.

Educational Activity	Recommended Modality
Lecture	Live, in-person
Mixed class session – lecture & active learning	Live, in-person
Small group discussion (~ 10 or fewer students)	Live, in-person
Large group discussion (~ 20 students)	Live, in-person
On-line / self-paced	Online
Student group work/projects	Live, in-person; use of technology to support communications as needed
Labs	Live, in-person; modifications for enhanced social distancing cease
Course Required Community Engagement	Live, in-person
Formal Assessments Exams Skills Assessment	Live, in-person Live, in-person Live, in-person

- **Experiential Education**
 - **Policies**
 - Currently, students are completing IPPE, RHPP, and APPE rotations. Rotations are available for students to work remotely (for most rotation types) and/or in person. Students are required to review the UA COVID Assessment Checklist with their preceptor on the first day of rotation. Both the preceptor and the student are to initial and sign the checklist. Additionally, if any of the safety recommendations cannot be met by the site (e.g., maintaining six-feet apart in a small space), the student and preceptor are to indicate that in the notes. The signed UA COVID Assessment Checklist is uploaded into CORE Elms (the online rotation management system) on the first day of the rotation. In addition, students are expected to follow all policies set by the rotation sites.
 - Procedure for students on rotations who are symptomatic have been exposed to a person with COVID or who test positive for COVID:
 - Notify the preceptor, site, and school immediately.
 - Isolate or self-quarantine while working with the school and preceptor to determine the next steps.
 - Consult with the school and preceptor to determine the next steps.
 - EE team and the rotation site and preceptor will work together using the UA return to campus policy, the CDC healthcare worker guidance, and rotation site policy to determine the next steps for the student and the rotation.

Section 5: Orientation and Student Activities

- **Planning for Orientation, Health Fairs, and Student Organizations:** The plans below are based on the following guiding principles from the COP:
 - Educational activities should be virtual unless personal interaction is essential for clinical training.
 - Minimize face to face interactions through the use of teleconferencing & web conferencing technology
- Health Fairs (Stage 1): All health fairs canceled
 - Student coordinators (PECs) will reach out to health fair contacts to let them know
 - Immunization efforts at local pharmacies: Students can participate on a voluntary basis. Sites to provide immunizer oversight and specific policy/procedure training.
 - Students and preceptors would wear masks
 - Students will wear gloves (change for each patient)
 - Face shields were distributed to all 1st year pharmacy students. Additional face shields are available to other students if needed. Some pharmacies are providing for volunteers.
- Health Fairs (Stage 2): Health fairs allowed to resume, depending on sites, of course
 - Student coordinators to reach out to each health fair contact
 - Limit # of patients and # of screeners

- Students should not attend if not feeling well - may need to temp check all student/preceptor participants
- Patients should be screened at the welcome table for signs/symptoms of illness and turned away if positive/have a fever
- We will consider having half the number of screening “spots” for each service (e.g., diabetes, hypertension)...that is, we usually have two screeners per 6-ft table (or even more)...maybe we would need to only have one screener student per table...this would result in fewer patients being able to be screened for each service – may need to install extensions to tables (regular tables are <6ft width)
- Students and preceptors would wear masks
- Students will wear gloves (change for each patient)
- Preceptors would wear gloves if need to assist students (change after each encounter)
- Hand sanitizer at each table, as well as a greeting table
- Social distancing and mask signs for each table, so that patients not waiting in line too close to each other
- Student coordinators will clean the patient chair and table area in between each patient
- Students already clean/sanitize glucometers, A1CNow kits, and Cardiochek machines in between patients...would need to add cleaning blood pressure cuffs/stethoscopes and peak flow meters after each patient (they already use a new disposable mouthpiece for each patient)
- Consider taking patients by appointment to reduce lines for screenings
- No educational booth to prevent crowding; perhaps each station can create handouts (turn posters into handouts) that can be provided to attendees at the welcome table
- Have volunteer students sign a risk form similar to rotations that acknowledge their risk while volunteering
- Do not offer breathing assessment
- Create procedures for students
- **Student Organizations Stage 1:**
 - All meetings held via Zoom
 - All fundraisers held virtually
 - All social events via Zoom
 - All fraternities rush, events, etc. Held via zoom
 - PLS and Fraternities to check with national leadership on initiations, etc.
- **Student Organizations Stage 2:**
 - Offer a Zoom option for meetings for those who need/want to stay home
 - Social distancing, hand hygiene, and masks for all in-person events
 - Eliminate bake sale fundraisers, or have items individually wrapped– only store-bought items in their original packaging to be available; no self-served beverages
 - Allow percentage night fundraisers if restaurants allow (they usually allow on take-out orders)
 - Philanthropy events (walks, park cleanups, etc.) in accordance with UA and State policies
 - Social events limited numbers as per state/UA guidance