PORTFOLIOS: Documenting Your Educational Outcomes

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What is a Portfolio?

A collection of student work that exhibits the student’s achievements and growth over a period of time.
What percentage of cognitive development comes from classroom teaching in college?

A. 0%
B. 1 to 19%
C. 20 to 39%
D. 40 to 79%
E. 80 to 95%
F. 100%
The Other Curriculum

Only about 25% of the gains in cognitive complexity were associated with academics and faculty contact while the majority is a product of interactions with peers and leadership responsibilities.
Where Students Learn

• Curricular activities (classroom associated)

• Co-curricular activities (e.g., internships, brown bags, pharmacy organization and leadership)

• Extra-curricular activities (organizations, teams, leadership, other work, etc.)

• Family, friends, peers, adversaries, etc.
How College Affects Students

Involvement in out-of-class activities has been identified as being an important factor in the development of the “whole” student.
A Good Portfolio

A portfolio should generally include an introduction, samples of work, and comments/reflections of that work to demonstrate the student’s active construction of knowledge, the ability to make connections across disciplines, experiences, and curriculum, and the capacity for thoughtful self-evaluation.
Subject Matter for Reflective Writing

Reflective writing may apply to anything that is remotely complex

• Experiences gained in your part-time work
• How you want to behave differently in some context
• Your process in solving difficult problems
• What you need to do to improve your study process
Why do Students at the University of Arizona and at Colleges of Pharmacy across the nation prepare portfolios?
CQI of the Curriculum

The portfolio framework is the outcomes expected document consisting of four domains:
1) Patient-centered care,
2) Medication use systems management
3) Health and wellness,
4) Population-based care

Each course connects to the outcomes expected document – these connections are stated in each course syllabus

FACULTY
Evaluate portfolios, provide mentoring to advisees, and adjust course activities as needed based on feedback obtained from portfolios

CURRICULUM COMMITTEE

ASSESSMENT COMMITTEE

COLLEGE ADMINISTRATION
Portfolio Documents

- Assignment Sheet
- Outcomes Expected Survey
- Reflective Report
- Evaluation Form
- CV Preparation
Submission

Portfolios are due at the beginning of spring semester in mid January for P1-P4 students. Grades for each submission for P2-P4 students will factored into your overall grade in a course in the spring semester.
Update Frequently

A lot goes on during pharmacy school. Keeping your portfolio and CV updated as you gain experiences while they're fresh in your mind will reduce the amount of work you have to do later trying to recall everything you’ve done. At a minimum, update portfolios after finals EACH semester.
Evaluations

Every student has a designated mentor who will review each portfolio submission and provide feedback during a one-on-one meeting.
Don’t Wait...

...START NOW!
Questions?