SENSORY/OBSERVATION: Independently, the student must be able to observe a patient accurately. The students must be capable of perceiving the signs of disease and infection as manifested through physical examination and observation. A student must be able to integrate all information received by whatever sense(s) employed.

COMMUNICATION: Students must be able to communicate effectively, sensitively, fluently, and rapidly with patients and their care partners, other students, faculty, staff and members of the health care team. A student must be able to independently elicit information from patients, describe changes in mood and activity, and perceive nonverbal communications. Students must be able to express ideas and feelings clearly and demonstrate a willingness and ability to give and receive feedback. Proficiency in both verbal and written communication skills is required.

MOTOR SKILLS: The student should have sufficient motor function to execute movements required to provide pharmacy care and treatment to patients in all health care settings. A student must be able to safely execute motor movements reasonably required to provide pharmacy care and emergency treatment to patients.

COGNITIVE: The student must be able to rapidly solve problems and make decisions for managing or intervening in the care of a patient. This critical thinking skill demanded of pharmacists requires the ability to learn and reason, and to integrate, analyze, and synthesize data concurrently in a multi-task setting. A student must be able to measure, calculate, reason, analyze, integrate and synthesize in the context of the study of pharmacy practice. The student must be able to comprehend extensive written materials. S/he must also be able to evaluate and apply information and engage in critical thinking in the classroom and clinical setting.

BEHAVIORAL AND SOCIAL ATTRIBUTES: Students must possess the emotional health required for full use of their intellectual abilities, the exercise of good judgment, and the prompt and safe completion of all responsibilities. They must be able to adapt to change, to display flexibility, and to learn to function and behave appropriately in the face of uncertainties and stressful situations. The student must possess empathy, integrity, and concern for others.

PROFESSIONAL CONDUCT: The student must abide by professional standards in classrooms and pharmacy practice settings, and in all situations as a representative of the UA College of Pharmacy and the pharmacy profession. The student must be able to engage in patient care delivery in diverse settings and be able to deliver care to all patient populations in a professional manner. The student must abide by the UA College of Pharmacy Professionalism Code. (http://www.pharmacy.arizona.edu/sites/default/files/UA%20CoP%20Professionalism%20Code.pdf)

I have read and fully understand the essential qualifications required of pharmacy students, as set forth above. I understand that if I am unable to meet these essential qualifications, I may be dismissed from the UA College of Pharmacy. Furthermore, I understand that, if I have a disability that might limit my ability to meet these essential qualifications, I may contact the Disability Resource Center (at 1224 E. Lowell Street • Tucson, AZ 85721 • Phone: 520.621.3268 • Fax: 520.621.9423 • drc-info@email.arizona.edu) to explore whether reasonable disability accommodations may be available to me.

____________________________
Signature of student
____________________________
Printed name

Date: ____________________

1/31/2019