Culture of Honesty for Remote Instruction

At the University of Arizona we have an official Code of Academic Integrity on the Dean of Students website: (https://deanofstudents.arizona.edu/policies/code-academic-integrity). This document is not meant to replace this existing policy, but to be a reminder to everyone that as we adjust to remote learning, it is important that we adhere to a culture of honesty. You are attending the University of Arizona to learn and to prepare to go out into the world ready to make a difference. We want to make sure you are properly prepared to accomplish your goals.

The guiding principle for living in a culture of honesty

- Answers to homework, quizzes, online discussions, and exams are your own work (except for assignments that explicitly permit collaboration).
- Sources of information, ideas, data, photographs, figures and other media are acknowledged.
- Solutions to homework, quizzes, or exams are not shared with anyone else unless explicitly permitted by the instructor. This includes anything written by you.
- Any activity that will dishonestly improve your results or dishonestly improve or damage the results of others is not tolerated.
- All of your work submitted for grading should be original created without the use of cheating, plagiarism, fabrication or lying, impersonation or identity tampering, and giving or receiving unauthorized assistance.

Definitions and Examples of Dishonest Behavior

- Cheating is the violation of the rules set by the instructor to provide you or another person with an unfair advantage over others. This could include unauthorized use of information, materials, or devices. Examples: During a closed book exam using additional resources such as textbooks, notes or the Internet.
- Plagiarism is an act of fraud that involves using someone else’s work and presenting it as your own. Examples: Submitting a paper you did not write yourself or copying words or ideas and not citing the source.
- Fabrication (lying) is giving false information to an instructor connected to any academic work. Examples: Giving a false reason for failure to complete any academic work or inventing/altering the results of a lab or experiment.
- Impersonation or identity tampering includes allowing someone else to log into your University account or take an exam for you. Examples: Paying to have someone else or a service to take a course in your name or asking someone to use your ID to take an exam.
- Unauthorized assistance is giving or receiving help on any academic work by a means that has not been authorized by an instructor. Examples: Giving or receiving exam answers or collaborating on an individual assignment.

In nurturing a culture of honesty, we should keep this in mind:

Anytime a student engages in academically dishonest behavior it undermines the University’s ability to certify a student’s competency in the subject area. This puts the reputation of all students and the University in jeopardy and undermines the value of hard work, the learning experience and the quality of the awarded degree.