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Academic Progression Committee

COP-AcademicProgressionCommittee@teams.arizona.edu

SharePoint Site: [Academic Progression Committee SharePoint](#)

The Academic Progression Committee is responsible for reviewing the academic progress of professional students at the completion of each semester. The Committee informs students in writing of academic deficiencies and provides an action plan to remediate their academic deficiencies before they are allowed to progress through the professional curriculum.

Charges to Committee:

1. Review and evaluate student cases in relation to the program Academic Progression Policy and determine appropriate actions.
2. Review academic progression policy for consistency and make recommendations for improvement.
3. Collaborate with the Curriculum Committee to ensure appropriate sequencing of course prerequisites.
4. Provide an annual report to the Dean of the College by June 15. The final report should include a summary of the year, brief minutes, and the attendance records of all members at each meeting. All committee meeting minutes and the final report should be posted in the SharePoint drive created for the Committee.

Committee Members:

Co-Chair - Mildred Curran, Director of Student Services, Tucson

Co-Chair - Manny Martinez, Student Services Coordinator, Phoenix

Member - Jenene Spencer, PharmD, PhPr, Instructor, Tucson

Member - Daekyu Sun, PhD, PharmTox, Associate Professor, Tucson

Member - Alex Vazquez, PharmD, PhPr, Assistant Clinical Professor, Phoenix

Member - Ali Veltri, PhD, PharmTox, Associate Professor of Practice, Phoenix

Ex-Officio - Nancy Alvarez, PharmD, PhPr, Professor of Practice, Associate Dean, Academic and Professional Affairs, Phoenix

Ex-Officio - Elizabeth Hall-Lipsy, JD, PhPr, Associate Professor of Practice, Assistant Dean of Faculty and Academic Affairs, Tucson

Ex-Officio - Jeannie Lee, PharmD, PhPr, Professor, Associate Dean for Student Affairs, Tucson

Proxy Voting Member - Cyndi Porter Fraser, Ed.D., Learning Specialist, Phoenix

Admissions Committee

COP-admissionscommittee@teams.arizona.edu

SharePoint Site: [Admissions Committee SharePoint](#)

The Admissions Committee evaluates the qualifications of applicants and recommends candidates for admission to the College. It recommends policies, procedures, and requirements for admission, evaluates the criteria and methods used for the appraisal and selection of applicants, and solicits the help of Faculty and students for interviewing applicants.

Charges to Committee:

1. Implement and develop a holistic review process to appraise and select PharmD program applicants.
2. Admit an incoming PharmD class that is reflective of the University and program's shared missions.
3. Assess the quality and quantity of applicants to ensure appropriate admissions and recruitment practices.
4. Establish a subcommittee and conduct a review of the pharmacy admissions requirements; propose recommendations for review by the Curriculum Committee.
5. Provide reports to the Faculty in August during faculty meetings annually and provide a year-end summary report to the Dean by May 30th. The final report should include a summary of the year, brief minutes, and the attendance of each meeting held. A summary of attendance should be provided in the body of the report. The minutes and final report should be posted in the SharePoint drive created for the Committee. Items suggested for dean or faculty approval should be provided to the Dean in a timely manner.

Committee Members:

Co-Chair - Chris Edwards, PharmD, PhPr, Associate Clinical Professor, Tucson

Co-Chair - Mike Katz, PharmD, PhPr, Clinical Professor Emeritus, Tucson

Member - Ashley Campbell, PharmD, PhPr, Associate Clinical Professor, Tucson

Member - Nicole Henry, PharmD, PhPr, Assistant Professor, Phoenix

Member - Phillip Ieng, PharmD, PhPr, Assistant Professor of Practice, Phoenix

Member - Jianqin Lu, PhD, PharmTox, Associate Professor, Tucson

Member - Daekyu Sun, PhD, PharmTox, Professor, Tucson

Member - Jennifer Schnellmann, PhD, PharmTox, Associate Professor, Tucson

Member - William (Bill) Fritz, MS, Tucson

Alumnus - Ramandeep Kaur, PharmD, Tucson

Alumnus - Jon Glover, PharmD, Phoenix

Alumnus - Rachel Pina, PharmD, Tucson

Ex-Officio - Akiko Ota, Coordinator, Admissions and Scholarships, Tucson

Ex-Officio - LuzMaria Hernandez, Senior Coordinator, Recruitment/Events, Tucson

Ex-Officio - Rebecca Field, Director, Undergraduate Student Services, Tucson

Ex-Officio - Jeannie Lee, PharmD, PhPr, Associate Professor, Associate Dean for Student Affairs, Tucson

Ex-Officio - Karen Weaver, M.Ed., Coordinator, Admissions, Advising & Recruitment, Tucson

THE UNIVERSITY OF ARIZONA R. KEN COIT COLLEGE OF PHARMACY
2026-2027 STANDING COMMITTEE MEMBERSHIP

Student Representatives:

Hoda Alshagra, PharmD Candidate, Class of 2027, Phoenix

Sajad Al-Zubaidy, PharmD Candidate, Class of 2027, Phoenix

Angelica Rivera, PharmD Candidate, Class of 2028, Tucson

Tien Thai, PharmD Candidate, Class of 2028, Phoenix

Audrey Higgins, PharmD Candidate, Class of 2029, Tucson

Emalee Flores, PharmD Candidate, Class of 2029, Phoenix

Lauren Mittelstadt, PharmD Candidate, Class of 2030, Tucson

Priscilla Gutierrez, PharmD Candidate, Class of 2030, Phoenix

Assessment Committee

COP-assesscommittee@teams.arizona.edu

SharePoint site: [Assessment Committee SharePoint](#)

The Committee is responsible for advising the Dean and College on assessment processes to continuously improve the effectiveness of all programs toward meeting its vision, mission, and values. The Committee will advise department heads and departmental evaluation committees in the annual review of college-wide performance in meeting goals and objectives. To expose more Faculty to the assessment processes, no member, other than the chair, may serve more than three consecutive years.

Charges to Committee:

1. Annually, review and suggest revisions to the College assessment plan.
2. Review the assessment of data collected through the student portfolio process to identify key findings. Set benchmarks for triggers to develop action items for any concerning data outcomes or trends.
 - a. Revise the mentor responsibilities document to ensure consistency of faculty mentorship and expectations.
 - b. Revise the FEPSCO form to include co-curricular early intervention processes.
3. Review the NAPLEX /MPJE/UMPJE outcomes. Set benchmarks for triggers to develop action items for any concerning data outcomes or trends.
4. Monitor results of the AACP/ACPE curricular quality surveys (graduating students, faculty, preceptors, and alumni) for trends. Revise and develop benchmarking to trigger the development of action plans.
5. Review and update the College's **remediation process**, in conjunction with Curriculum Committee and Academic Progression Committee.
6. Review outcomes from the **Early Intervention Program** and determine if adjustments are necessary.
7. Update and maintain the **D2L Assessment course site**, ensuring all assessment resources as readily available, and adding access for all faculty.
8. Assist in **Curriculum Mapping** project as necessary.
9. Provide reports to the faculty during faculty meetings. Annually provide a year-end summary report to the Dean by May 30th. The final report should include a summary of the year, brief minutes, and the attendance record for each meeting held. A summary of attendance should be provided in the body of the report. The minutes and final report should be posted in the SharePoint drive created for the Committee. Items suggested for dean or faculty approval should be provided to the Dean in a timely manner.

Committee Members:

Co-Chair - Beth Zerr, PharmD, PhPr, Assistant Director, Rural Health Program, Phoenix

Co-Chair - Katie Matthias, PharmD, PhPr, Associate Clinical Professor, Tucson

Member - Brena Andrews, Instructional Designer II, Tucson

Member - Andrea Burns, PharmD, PhPr, Assistant Professor, Phoenix

Member - Yin Chen, PhD, PharmTox, Professor, Tucson

Member - Lisa Davis, PharmD, PhPr, Clinical Professor, Tucson

**THE UNIVERSITY OF ARIZONA R. KEN COIT COLLEGE OF PHARMACY
2026-2027 STANDING COMMITTEE MEMBERSHIP**

Member - Jim Galligan, PhD, PharmTox, Associate Professor, Associate Department Head, Tucson

Member - Ee Phie Tan, PhD, PharmTox, Assistant Professor, Phoenix

Member - Erwin Lam, PharmD, PhPr, Clinical Instructor, Phoenix

Member - Aaron Middleton, PharmD, PhPr, Lecturer, Tucson

Member - Cyndi Porter Fraser, Ed.D., Learning Specialist, Phoenix

Ex-Officio - Rachel Yanda, Administrative Support Assistant, Phoenix

Ex-Officio - Liz Coronado, Director of Assessment, Tucson

Ex-Officio - Elizabeth Hall-Lipsy, JD, PhPr, Associate Professor of Practice, Assistant Dean, Academic Affairs/Assessment, Tucson

Student Representative(s):

Izabella Sefkar-Sadoski, PharmD Candidate, Class of 2030, Tucson

Preeti Sahota, PharmD Candidate, Class of 2030, Phoenix

Curriculum Committee

COP-CurriculumCommittee@teams.arizona.edu

SharePoint site: [Curriculum Committee SharePoint](#)

The Curriculum Committee conducts systematic examinations of the current professional practice curriculum to identify material no longer relevant to the college's goals, material not adequately covered in the curriculum, and necessary additions to the curriculum. It develops and revises the PharmD curriculum as needed and communicates proposed changes to the faculty for implementation. The Committee is also charged with reviewing and evaluating the educational program objectives of the College. To ensure that faculty members are familiar with the curriculum processes, no member, other than the chair, may serve more than three consecutive years.

Charges to Committee:

1. Evaluate alignment of the PharmD curriculum with the AACP Curricular Outcomes and Entrustable Professional Activities (COEPA) and ACPE Standards.
 - a. COEPA: educational outcomes and professional activities that inform curricular design
 - b. ACPE Standards: accreditation expectations
2. Evaluate the curriculum map to
 - a. Determine appropriate introduction, development, and demonstration/mastery of program outcomes and EPAs across the curriculum.
 - b. Evaluate horizontal and vertical integration of the PharmD curriculum, including sequencing, scaffolding, reinforcement, integration, and progression of knowledge, skills, and professional competencies across didactic, experiential, interprofessional, and other learning experiences.
3. Evaluate alignment among program outcomes, course outcomes, learning objectives, instructional activities, and assessments to ensure that students have appropriate opportunities to develop and demonstrate achievement of PharmD program outcomes.
4. Systematically monitor changes in pharmacy practice, healthcare delivery, technology, regulation, workforce needs, professional expectations, accreditation requirements, and stakeholder needs to evaluate whether the PharmD curriculum prepares graduates for contemporary and emerging pharmacy practice roles and supports achievement of the knowledge, skills, attitudes, and professional competencies expected of entry-level pharmacists. Use workforce trends, student career interests, alumni feedback, employer and preceptor perspectives, and other relevant stakeholder data to identify emerging curricular needs and opportunities and recommend appropriate curricular responses.
5. Evaluate the breadth, accessibility, capacity, and content of elective offerings to ensure that elective opportunities support student career interests, emerging areas of practice, and achievement of PharmD program outcomes
6. Review relevant quantitative and qualitative data from students, faculty, preceptors, alumni, employers, experiential education, assessment processes, and other stakeholders to identify curricular strengths, gaps, and opportunities for improvement and develop action plans as appropriate. At a minimum, this includes the AACP curriculum quality surveys.

THE UNIVERSITY OF ARIZONA R. KEN COIT COLLEGE OF PHARMACY

2026-2027 STANDING COMMITTEE MEMBERSHIP

7. Evaluate the curricular implications of course scheduling, including sequencing, course load, timing of assessments, experiential requirements, and student workload, and communicate identified concerns to the appropriate administrative unit.
8. Establish and maintain documentation necessary to support longitudinal curriculum review, assessment, accreditation, and future curricular planning.
9. Establish and oversee a stream/block structure to support the integration, sequencing, and continuous improvement of the PharmD curriculum. Assign courses and curricular components to appropriate streams/blocks and establish mechanisms for collaboration among courses to ensure alignment with PharmD program outcomes, appropriate progression of knowledge and skills, effective horizontal and vertical integration, and identification of curricular gaps, redundancies, and sequencing concerns.
 - a. Define the roles and responsibilities of stream/block coordinators, course coordinators, instructors, and preceptors/facilitators in supporting curricular integration, communication, and continuous quality improvement.
 - b. Establish the organizational structure, membership, and communication processes for each stream/block, including mechanisms for collaboration within and across streams/blocks.
 - c. Establish minimum reporting expectations for each stream/block, including the content and frequency of reports to the Curriculum Committee. Reports should identify curricular strengths, gaps, redundancies, sequencing concerns, assessment alignment issues, emerging curricular needs, and recommended actions.
 - d. Establish a process for communicating identified curricular concerns and recommendations to the Curriculum Committee and appropriate course faculty, committees, or administrative units for review and action.
10. Collaborate with the Assessment Committee and appropriate student-support personnel to develop a data collection tool for monitoring and evaluation of student progression. Longitudinal student progression throughout the program, student readiness for the program, academic performance data, and other factors as identified by the committees will be included for identification of patterns that may indicate curricular barriers or opportunities for improvement. Committee to evaluate whether curricular factors contribute to identified patterns and recommend curricular, instructional, assessment, or remediation improvements when warranted.
11. The curriculum committee will provide regular reports to the faculty during the faculty meetings and a year-end summary report to the Dean by May 30th. The final report should include a summary of the year, meeting agendas, and attendance records for each meeting held. A summary of attendance should be provided in the body of the report. Minutes and the final report will be posted in the SharePoint drive created for the committee. Items suggested for dean or faculty approval will be provided to the Dean in a timely manner.

Committee Members:

Chair - Caitlin Cameron, PharmD, PhPr, Associate Professor, Director of Curriculum, Phoenix, Phoenix

Member - Brena Andrews, Instructional Designer II, Tucson

Member – Renee Castillo, PharmD, PhPr, Instructor, Phoenix

**THE UNIVERSITY OF ARIZONA R. KEN COIT COLLEGE OF PHARMACY
2026-2027 STANDING COMMITTEE MEMBERSHIP**

Member - Janet Cooley, PharmD, PhPr, Associate Clinical Professor, Director of Experiential Education, Tucson

Member - Kelli Kronsberg, PharmD, PhPr, Instructor, Phoenix

Member - Puja Patel, PharmD, PhPr, Assistant Clinical Professor, Phoenix

Member - Carolanne Wartman, PharmD, PhPr, Assistant Clinical Professor, Tucson

Member - George Watts, PhD, PharmTox, Assistant Professor, Tucson

Member - Chris Hulme, PhD, PharmTox, Professor, Tucson

Ex-Officio - Nancy Alvarez, PharmD, PhPr, Professor of Practice, Associate Dean, Academic and Professional Affairs, Phoenix

Ex-Officio - Sonya Basurto, Coordinator, Administrative Services, Tucson

Ex-Officio - Liz Coronado, Director of Assessment, Tucson

Ex-Officio - Mildred Curran, Director of Student Services, Tucson

Ex-Officio - Elizabeth Hall-Lipsy, JD, PhPr, Associate Professor of Practice, Assistant Dean, Academic Affairs/Assessment, Tucson

Ex-Officio - Manny Martinez, Student Services Coordinator, Phoenix

Ex-Officio - Cyndi Porter Fraser, Ed.D., Learning Specialist, Phoenix

Ex-Officio - Rachel Yanda, Administrative Support Assistant, Phoenix

Student Representative(s):

Sydney Hennig, PharmD Candidate, Class of 2027, Tucson

Zainab Alshagra, PharmD Candidate, Class of 2027, Phoenix

Mary Drake, PharmD Candidate, Class of 2028, Tucson

Alex Garcia, PharmD Candidate, Class of 2028, Tucson

Ivana Karac, PharmD Candidate, Class of 2028, Phoenix

Brian Scheid, PharmD Candidate, Class of 2029, Phoenix

Veronica Zaki, PharmD Candidate, Class of 2029, Phoenix

Elle Magdziarz, PharmD Candidate, Class of 2030, Phoenix

THE UNIVERSITY OF ARIZONA R. KEN COIT COLLEGE OF PHARMACY 2026-2027 STANDING COMMITTEE MEMBERSHIP

Faculty Council

COP-FacultyCouncil@teams.arizona.edu

SharePoint site: [Faculty Council SharePoint](#)

The Faculty Council serves as a conduit for the faculty's voice in the governance of the RKC College of Pharmacy governance as well as in an advisory capacity to the Dean. The Faculty Council shall regularly invite and accept invitations from the faculty to understand their needs and concerns, consult with the Dean of the University of Arizona College of Pharmacy, senior leadership, or as assigned by the Dean, and provide input and suggested actions. The Council will provide a regular quarterly report to senior leadership, unless an issue requires immediate attention.

Individuals may not serve consecutive 3-year terms to ensure opportunities for many Faculty to participate in shared governance over time. The Council will elect its chair from among the elected members and schedule its own meetings.

Charges to Committee:

1. Annually, elect a chair who serves for 1 year.
2. The Faculty Council shall consider any matter brought before it by any College of Pharmacy Faculty, the Senior Leadership Team, or the Dean. To act to find facts relative to these matters and formulate recommendations or findings to the Dean, Senior Leadership Team, Faculty, or other individuals or groups as appropriate.
3. Receive and review reports from the Administration and Standing Committees of the College quarterly. In doing so, the Council functions as the overarching Committee that facilitates communication and collaboration between the College of Pharmacy units as deemed appropriate.
4. Establish the rubric and process for the Faculty Service and Outreach Award and the College of Pharmacy Lifetime Teaching Award.
5. Develop strategies to improve USNWR ranking.
6. Assist in the strategic planning process to develop and refine the College's Strategic Plan as required under Standard 1 of ACPE Standards 2025 (formerly Standard 7).
7. Provide reports of the Council's activities to the faculty at regular faculty meetings and provide a year-end summary report to the Dean due May 30th. The final report should include a summary of the year, as well as the attendance and non-confidential minutes of each meeting.

Committee Members

Member - Georg Wondrak, PhD, PharmTox, Professor, Director of Graduate Studies, Tucson (2027)

Member - Beth Zerr, PharmD, PhPr, Assistant Director Rural Health Program, Phoenix (2027)

Member - Abhi Date, PhD, PharmTox, Associate Professor, Tucson (2028)

Member - Phillip Ieng, PharmD, PhPr, Assistant Professor of Practice, Phoenix (2028)

Member - Alison Veltri, PhD, PharmTox, Associate Professor of Practice, Phoenix (2028)

Member - Carolanne Wartman, PharmD, Assistant Clinical Professor, Phoenix (2028)

THE UNIVERSITY OF ARIZONA R. KEN COIT COLLEGE OF PHARMACY

2026-2027 STANDING COMMITTEE MEMBERSHIP

Faculty Status Committee

COP-FacultyStatus_Committee@teams.arizona.edu

SharePoint Site: [Faculty Status Committee SharePoint](#)

The Faculty Status Committee serves as an advisory committee to the Dean of the College. The Committee will make recommendations to the Dean regarding faculty qualifications for appointment, promotion, and tenure. The Committee serves to assure that the procedures for appointment, promotion, and tenure are conducted in accordance with the Faculty Personnel Policies and Procedures of The University of Arizona and the Arizona Board of Regents' conditions of faculty service.

Charges to Committee:

1. Complete 3-year reviews as delineated in the College's Promotion and Tenure guidelines.
2. Complete evaluation of any dossiers submitted for tenure and/or promotion consideration. All faculty status review reports are due to the Dean's office by December 15th each year that candidates are evaluated.
3. Complete the annual Dean's audit for the post-tenure review process.
4. Review and suggest revisions to the promotion and tenure guidelines for the College and Departments.
5. Provide reports of the Council's activities to the Faculty in June during faculty meetings
 - a. annually and provide a year-end summary report to the Dean by May 30th. The final report should include a summary of the year, brief minutes, and the attendance record for each meeting held. A summary of attendance should be provided in the body of the report. The minutes and final report should be posted in the SharePoint drive created for the Committee.

Committee Members:

Chair - Brian Erstad, PharmD, PhPr, Professor, Tucson

Member - Qin Chen, PhD, PhPr, Professor, Director, Pharmacogenomics, Tucson

Member - Hongmin Li, PhD, PharmTox, Professor, Tucson

Member - Greg Thatcher, PhD, PharmTox, DDD Endowed Chair, Professor, Tucson

THE UNIVERSITY OF ARIZONA R. KEN COIT COLLEGE OF PHARMACY

2026-2027 STANDING COMMITTEE MEMBERSHIP

Graduate Council

COP-GraduateCouncilResearchAffairsCommittee@teams.arizona.edu

SharePoint Site: [Graduate Council SharePoint](#)

The Graduate Council is responsible for oversight of the graduate programs in the College of Pharmacy, including faculty membership in the graduate programs, recruitment plans, graduate program policies and procedures, and the review board for graduate student performance and grievances. The Director of Graduate Studies will chair the Graduate Council, which will be composed of at least one faculty member from each of the graduate program tracks in the College. One graduate student representative will serve on the Council. The Council will appoint faculty subcommittees for the various program tracks to address recruitment, admissions, curricula, and student progress.

Charges to Committee:

1. Develop a plan for and participate in the completion of the upcoming 2026-2027 Academic Program Review
 - Plan for and participate in drafting the self-study report
 - Plan for and participate in the site visit
2. Evaluate alignment among program outcomes, course outcomes, learning objectives, instructional activities, and assessments to ensure that students have appropriate opportunities to develop and demonstrate achievement of graduate program outcomes.
3. Systematically monitor program terminal outcomes like exit student survey and employment outcomes to identify benchmarks for needed curricular changes and improvement.
4. Establish and maintain documentation necessary to support longitudinal curriculum review, assessment, and future curricular planning.
5. Review the data collection of program outcomes for monitoring and evaluation of student progression. Longitudinal student progression throughout the program, student readiness for the program, academic performance data, and other factors as identified by the committees will be included for identification of patterns that may indicate curricular barriers or opportunities for improvement. Committee to evaluate whether curricular factors contribute to identified patterns and recommend curricular, instructional, assessment, or remediation improvements when warranted.
6. Provide reports to the Faculty in December during faculty meetings annually and provide a year-end summary report to the Dean by May 30th. The final report should include a summary of the year, brief minutes, and the attendance record for each meeting held. A summary of attendance should be provided in the body of the report. The minutes and final report should be posted in the SharePoint drive created for the Committee. Items suggested for dean or faculty approval should be provided to the Dean in a timely manner.

Committee Members:

Chair - Georg Wondrak, PhD, PharmTox, Professor, Director of Graduate Studies, Tucson

Member - Yin Chen, PhD, PharmTox, Professor, Tucson

Member - Jason Karnes, PharmD, PhD, PhPr, Professor, Department Head, PharmD/PhD Track Director, Tucson

**THE UNIVERSITY OF ARIZONA R. KEN COIT COLLEGE OF PHARMACY
2026-2027 STANDING COMMITTEE MEMBERSHIP**

Member - Jianqin Lu, PhD, PharmTox, Associate Professor, Director Pharmaceutics & Pharmacokinetics Track, Tucson

Member - Catherine Smith, PhD, PharmTox, Associate Professor, PharmTox Track Director, Tucson

Member - Alison Veltri, PhD, PharmTox, Associate Professor of Practice, Phoenix, Phoenix

Member – Hongmin Li, PhD, PharmTox, Director Drug Discovery & Development Track, Professor, Tucson

Ex-Officio - Denise Burruel, Coordinator, Graduate Programs, Tucson

Graduate Student Track Representatives:

Jiawei Xu- PharmTox

Roselyn Amamoo- HPO

Nick Mckee- DDD

Kelly Lemau- Pharmaceutics

MSPS TBD

THE UNIVERSITY OF ARIZONA R. KEN COIT COLLEGE OF PHARMACY

2026-2027 STANDING COMMITTEE MEMBERSHIP

Research Affairs Committee

COP-ResearchAffairsCommittee@teams.arizona.edu

SharePoint Site: [COP Research Affairs Committee SharePoint](#)

The Research Affairs Committee endeavors to ensure the success of the research and scholarly activities undertaken by the College. The Committee assesses research needs and directions for the College, evaluating and recommending the research instrumentation or personnel required to fulfill the College's research objectives. It also reviews research awards for graduate students.

Charges to Committee:

1. Advise the Dean and Department Heads regarding the needs of College of Pharmacy researchers and prioritize new instrumentation that will keep the research conducted in the College on the “cutting edge” and suggest new areas of research that the College should consider.
2. Promote clinical and translational science in the College and across the AHSC.
3. Link researchers in the Tucson and Phoenix campuses of the College of Pharmacy.
4. Evaluate applicants for the various graduate scholarships and fellowships available to the College and determine awardees.
5. Monitor results of the various AACP/ACPE surveys for the items related to this Committee to determine if problems are occurring and remediate any that are detected. Note: only the graduating student survey will be conducted annually.
6. Provide reports to the Faculty in January during faculty meetings annually and provide a year-end summary report to the Dean by May 30th. The final report should include a summary of the year, brief minutes, and the attendance of each meeting held. A summary of attendance should be provided in the body of the report. The minutes and final report should be posted in the SharePoint drive created for the Committee. Items suggested for dean or faculty approval should be provided to the Dean in a timely manner.

Committee Members:

Chair - Nathan Cherrington, PhD, PharmTox, Professor, Associate Dean, Research Director, Tucson

Member - Kenry, PhD, Assistant Professor, PharmTox, Tucson

Member - Bonnie LaFleur, PhD, Research Professor, Director of (HOPE) Center, Tucson

Member - Bernardo Lemos, PhD, PharmTox, Professor, Tucson

Member - Youssef Roman, PharmD, PhD, PhPr, Associate Professor, Phoenix

Member - Greg Thatcher, PhD, PharmTox, DDD Endowed Chair, Professor, Tucson

Member - Travis Wheeler, PhD, PhPr, Associate Professor, Tucson

Member - Haining Zhu, PhD, PharmTox, Professor, Co-Director, Coit Center for Longevity & Neurotherapeutics, Tucson

Ex-Officio - Nicholas Smith, MSA, SHRM-CP, Assistant Dean, Finance & Administration, Tucson

Graduate Student Representatives:

Mina Alaaldin, Pharmacology & Toxicology

Alexis Curikshank-Taylor, Drug Discovery & Development

Faith Harris, PharmD Candidate, Class of 2029, Phoenix

Scholarship and Awards Committee

COP-scholawardscommittee@teams.arizona.edu

SharePoint Site: [Scholarship and Awards Committee](#)

The Scholarship and Awards Committee advises on professional and graduate student scholarship awards, special recognition, and honors (but not research funding awards). The Committee participates in the planning and implementation of commencement convocation, develops criteria for acceptance and/or rejection of awards, and identifies and acknowledges donor contributions. The Committee is also responsible for identifying and nominating distinguished college alumni and other external constituents whom the College and the university should recognize.

Charges to Committee:

1. Continuously evaluate the processes for online application and review to ensure that they function smoothly.
2. Review current scholarships to determine potential criteria for future scholarships to maximize award opportunities.
3. Recommend to the Dean at least one alum and external supporter for recognition by the College or university.
4. Provide a report to the Faculty during regular faculty meetings and provide a year-end summary report to the Dean by June 30th. The final report should include a summary of the year, brief minutes, and the attendance of each meeting held. A summary of attendance - be provided in the body of the report. The minutes and final report should be posted in the SharePoint drive created for the Committee. Items suggested for dean or faculty approval should be provided to the Dean in a timely manner.

Committee Members

Chair - Bernadette Cornelison, PharmD, PhPr, Associate Clinical Professor, Pharmacist, Tucson

Member - Ivo Abraham, PhD, PhPr, Professor of Practice, Tucson

Member - Nathan Cherrington, PhD, PharmTox, Professor, Associate Dean, Research Director, Tucson

Member - LuzMaria Hernandez, Senior Coordinator, Recruitment/Events, Tucson

Member - Kevin Rhine, PharmTox, Assistant Professor, Tucson

Member - Greg Thatcher, PhD, PharmTox, DDD Endowed Chair, Professor, Tucson

Member - Sandi Thoi, PharmD, PhPr, Instructor, Phoenix

Member - Alejandro Vazquez, PharmD, PhPr, Assistant Clinical Professor, Phoenix

Member - Chris Edwards, PharmD, PhPr, Assistant Clinical Professor, Tucson

Member - Qing-Yu Zhang, PhD, PharmTox, Professor, Tucson

Ex-Officio - Akiko Ota, Coordinator, Admissions and Scholarships, Tucson

Ex-Officio - Mildred Curran, Director of Student Services, Tucson

Ex-Officio - Brian DeSpain, Director of Development, Phoenix

Ex-Officio - Manny Martinez, Student Services Coordinator, Phoenix

Ex-Officio - Nicholas Smith, MSA, SHRM-CP, Assistant Dean, Finance & Administration, Tucson

THE UNIVERSITY OF ARIZONA R. KEN COIT COLLEGE OF PHARMACY

2026-2027 STANDING COMMITTEE MEMBERSHIP

PharmCAT Family Committee

COP-PharmCatFamily@teams.arizona.edu

SharePoint: [PharmCAT Family Committee SharePoint](#)

The PharmCAT Family Committee was formed to foster a culture of authentic engagement among all members of the University of Arizona College of Pharmacy (UA COP) family, promoting connection and legacy among each other, UA COP, and the profession.

Charges to Committee:

1. Develop opportunities for COP alumni, friends, preceptors, and donors to engage with the College in a meaningful way.
2. Establish opportunities for current students to engage with COP alumni, National Advisory Board members, and industry professionals.
3. Develop and maintain owned channels of communication among the entire College of Pharmacy community, both internally and externally.
4. Utilize the language of PharmCAT Family throughout COP events and within internal and external messaging to build awareness towards the values of the College among key constituents.
5. Provide reports to the Faculty during faculty meetings and provide a year-end summary report to the Dean by May 30th. The final report should include a summary of the year, brief minutes, and the attendance of each meeting held. A summary of attendance should be provided in the body of the report. The minutes and final report should be posted in the SharePoint drive created for the Committee. Items suggested for dean or faculty approval should be provided to the Dean in a timely manner.

Committee Members:

Chair - LuzMaria Hernandez, Senior Coordinator, Recruitment/Events, Tucson

Member - Brian DeSpain, Director of Development, Phoenix

Member - Nicole Henry, PharmD, PhPr, Assistant Professor, Phoenix

Member - Becki Ahrendt, Administrative Support Assistant III, Tucson

Member - Manny Martinez, Student Services Coordinator, Phoenix

Member - Diana Pacyga, PhD, Assistant Professor, Tucson

Member - Youssef Roman, PharmD, PhD, PhPr, Associate Professor, Phoenix

Member - Sandi Thoi, PharmD, PhPr, Instructor, Phoenix

Member - Xinglong Wang, PhD, PharmTox, Professor, Tucson

Member - Rui Xiong, PhD, PharmTox, Assistant Professor, Tucson

Member - Riley Mentel, Academic Advising Professional II, Tucson

Member - Karina Cabrera, Recruitment Professional I, Phoenix

Ex-Officio - Jeannie Lee, PharmD, PhPr, Associate Professor, Associate Dean for Student Affairs, Tucson

Student Representatives:

Behina Abbasi, PharmD Candidate, Class of 2028, Tucson

Byeong Yang, PharmD Candidate, Class of 2028, Tucson

Merola Bebawy, PharmD Candidate, Class of 2028, Tucson

Benjamin Drotar, PharmD Candidate, Class of 2030, Phoenix

Kaori Robertson, PharmD Candidate, Class of 2030, Phoenix

**THE UNIVERSITY OF ARIZONA R. KEN COIT COLLEGE OF PHARMACY
2026-2027 STANDING COMMITTEE MEMBERSHIP**

Rylee Rick, PharmD Candidate, Class of 2030, Phoenix
Megan Madi, PharmD Candidate, Class of 2030, Phoenix

THE UNIVERSITY OF ARIZONA R. KEN COIT COLLEGE OF PHARMACY

2026-2027 STANDING COMMITTEE MEMBERSHIP

Professionalism Committee

COP-profcomm@teams.arizona.edu

The Professionalism Committee is responsible for oversight of student Professionalism.

Charges to Committee:

1. Maintain and revise documents (e.g., code, guidance, etc.) related to the Professionalism Code and its processes
2. Maintain a professionalism violation reporting mechanism, professionalism advisory council review processes
3. Track and report metrics related to reported code violations and PAC case review outcomes
4. Provide reports to the Faculty in April during faculty meetings annually and provide a year-end summary report to the Dean by May 30th. The final report should include a summary of the year, brief minutes, and the attendance of each meeting held. A summary of attendance should be provided in the body of the report. Minutes and the final report should be posted in the SharePoint drive created for the Committee. Items suggested for dean or faculty approval should be provided to the Dean in a timely manner.

Committee Members:

Chair - Amy Kennedy, PharmD, PhPr, Director, Residency Program Director, Tucson

Member - Lisa Davis, PharmD, PhPr, Clinical Professor, Tucson

Member - Abhi Date, PhD, PharmTox, Associate Professor, Tucson

Member - Jennifer Schnellmann, PhD, PharmTox, Professor, Director, Undergraduate Studies in Pharmaceutical Sciences, Tucson

Member - Catherine Smith, PhD, PharmTox, Associate Professor, Track Director, Tucson

Member - Jenene Spencer, PharmD, PhPr, Instructor, Tucson

Member - David Nix, PharmD, PhPr, Professor, Residency Program Director, Tucson

Member - Georg Wondrak, PhD, PharmTox, Professor, Director of Graduate Studies, Tucson

Ex-Officio - Nancy Alvarez, PharmD, PhPr, Professor of Practice, Associate Dean, Academic and Professional Affairs, Phoenix

Ex-Officio - Elizabeth Hall-Lipsy, JD, PhPr, Associate Professor, Assistant Dean, Academic Affairs/Assessment, Tucson

Ex-Officio - Jeannie Lee, PharmD, PhPr, Associate Professor, Associate Dean for Student Affairs, Tucson

Ex-Officio - Manny Martinez, Student Services Coordinator, Phoenix

Ex-Officio - Mildred Curran, Director of Student Services, Tucson

Student Representatives:

Anna Pineda, PharmD Candidate, Class of 2028, Phoenix

Britney Tran, PharmD Candidate, Class of 2028, Phoenix

Jade Chen, PharmD Candidate, Class of 2029, Phoenix

Ridhima Behl, PharmD Candidate, Class of 2029, Tucson

Ethan Ngo, PharmD Candidate, Class of 2030, Tucson

THE UNIVERSITY OF ARIZONA R. KEN COIT COLLEGE OF PHARMACY

2026-2027 STANDING COMMITTEE MEMBERSHIP

Wellness Program Committee

SharePoint Site: [Wellness Committee SharePoint](#)

The Wellness Program Committee was established in Fall 2019 to integrate well-being from admission to graduation and beyond. Promote student self-awareness and self-care.

Charges to Committee:

1. The Wellness Program Committee will identify wellness areas by mapping out key milestones through an academic career.
2. Educate faculty, staff, and students on wellness and self-care topics by providing opportunities for them to become self-aware through videos, seminars, elective courses, and other means.
3. Foster self-care by creating guided experiences.
4. Identify and index campus and low/no cost community resources offering counseling services, online resources, tutoring, and referrals.
5. Review ACPE Standards 2025: Standard 4.1.f requires the College to offer students access to wellness and resilience programs/services and Standard 5.2.h requires the College to provide faculty and staff access to wellness and resilience resources, including peer support, and training to improve their ability to successfully manage and balance work related challenges as well as creating a sense of belonging. Identify a process for documenting committee activities that support compliance with these standards.
6. Promote social support by creating opportunities for mentorship through student-to-peer, student-to-the organization, student-to-faculty, and student-to-alumni relationships.
7. Provide reports to the faculty during faculty meetings and provide a year-end summary report to the Dean by May 30th. The final report should include a summary of the year, brief minutes, and the attendance of each meeting held. A summary of attendance should be provided in the body of the report. Minutes and the final report should be posted in the SharePoint drive created for the Committee. Items suggested for dean or faculty approval should be provided to the Dean in a timely manner.

Committee Members:

Chair - Becki Ahrendt, Administrative Support Assistant III, Tucson

Member - Lindsey Aragon, Coordinator, Administrative Services, Tucson

Member - Ashley Campbell, PharmD, PhPr, Associate Clinical Professor, Tucson

Member - Hongxu Ding, PhD, Assistant Professor, PhPr, Tucson

Member - Danitza Garcia, Administrative Associate, Tucson

Member - Nicole Henry, PharmD, PhPr, Assistant Professor, Phoenix

Member - Kenry, PhD, Assistant Professor, PharmTox, Tucson

Member - Jingjing Liang, PhD, PhPr, Assistant Research Professor, Tucson

Member - Hannah Mak, PharmD, Clinical Instructor, PhPr, Phoenix

Member - Jose F Oviedo, Computing Sciences Researcher I, Tucson

Member - Rebecca Urias, Administrative Support Professional I, Phoenix

Member - Karen Weaver, M.Ed., Coordinator, Admissions, Advising & Recruitment, Tucson

Member - George Watts, PhD, PharmTox, Assistant Professor, Tucson

Member - Riley Mentel, Academic Advising Professional II, Tucson

**THE UNIVERSITY OF ARIZONA R. KEN COIT COLLEGE OF PHARMACY
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Member - Karina Cabrera, Recruitment Professional I, Phoenix

Student Representatives:

Preya Stadler, PharmD Candidate, Class of 2028, Phoenix
Maryam Al Mohammed, PharmD Candidate, Class of 2029, Tucson
Karen Walulu, PharmD Candidate, Class of 2029, Tucson
Tacheena Coicou, PharmD Candidate, Class of 2029, Phoenix
Jesse Gonzalez, PharmD Candidate, Class of 2029, Phoenix
Mya Gallegos, PharmD Candidate, Class of 2030, Tucson
Rosalee Martinez, PharmD Candidate, Class of 2030, Phoenix
Kassandra Parrish, PharmD Candidate, Class of 2030, Phoenix
Amisha Kalmat, BSPS Candidate, Tucson
Faraday Vidal, BSPS Candidate, Tucson
Annala Corona, BSPS Candidate, Tucson
Bella Garcia, BSPS Candidate, Tucson
Dolores Franco, BSPS Candidate, Tucson

College of Pharmacy Staff Advisory Council Charter

SharePoint Site:

Mission Statement

The College of Pharmacy Staff Advisory Council provides a formal way for staff to have a voice in college decisions and governance. The Council works to improve communication between staff and leadership, supports professional development opportunities, and helps ensure that staff contributions are recognized and valued.

The Council supports a collaborative, inclusive, and equitable environment that empowers staff to contribute meaningfully to the College's mission of advancing education, research, and service in pharmacy and the health sciences.

Purpose

The Staff Advisory Council will:

- Give staff a direct channel to provide input on policies and college initiatives
- Advise leadership on issues that affect staff
- Oversee the fair administration of staff awards and professional development funding
- Improve transparency and communication between staff and the Senior Leadership Team
- Foster a positive and inclusive workplace culture through community-building initiatives and recognition activities

Composition and Selection

Eligibility

All benefits-eligible staff within the College of Pharmacy are eligible to serve.

Membership

The Council has five (5) voting members who serve two (2) year terms. Terms will be staggered to ensure continuity and avoid full turnover at once.

Attendance Expectations

Members are expected to attend at least 75% of meetings.

How Members Are Selected

Staff can self-nominate by writing an interest statement explaining why they want to serve on the Council. A vote will be had among the staff to select the members. Once established, the Council will participate in reviewing future membership applications alongside the Senior Leadership Team.

Council Leadership

Each year, Council members will elect a Chair and Vice Chair. The Chair runs meetings, works directly with the Assistant Dean of Finance & Administration on award decisions, and represents the Council when communicating with leadership.

Responsibilities

Staff Professional Development Awards

This is a primary responsibility of the Council. Members will:

- Review applications as they come in throughout the year (rolling applications)
- Work with the Assistant Dean of Finance & Administration to make funding decisions
- Create clear guidelines so staff know how applications are evaluated
- Let staff know when funding is available and when it runs out

Annual Staff Excellence Award

THE UNIVERSITY OF ARIZONA R. KEN COIT COLLEGE OF PHARMACY 2026-2027 STANDING COMMITTEE MEMBERSHIP

- Review the nominations/applications that come in
- Develop criteria for what makes someone an excellent candidate
- Make recommendations to the Senior Leadership Team on recipients

Policy Review

When new policies are being developed that affect staff, the Council will:

- Review policy drafts and provide feedback
- Gather input from other staff members about how the policy might impact them
- Send formal recommendations to leadership

Communication

- Keep staff informed about what the Council is working on through the College intranet
- Be a liaison between staff and administration
- Ask staff for their input on issues the Council is addressing
- Report regularly to the Senior Leadership Team on Council activities
- Maintain a dedicated page on the College intranet to share updates, meeting summaries, and opportunities for staff input

Operations

Meetings

The Council will meet at least once per quarter, more often if needed. Three members need to be present to make official decisions (quorum). Minutes will be taken at all meetings and distributed to Council members and the Senior Leadership Team. Meeting records will be archived on the College intranet (or designated secure shared drive) for institutional memory and transparency.

How Decisions Are Made

Simple majority vote when at least three members are present.

Conflict of Interest

If a voting member has a direct personal interest in an issue that is up for vote, that member will recuse themselves from the vote.

Communication

The Chair (or someone they designate) is the main contact person with the Assistant Dean of Finance & Administration. Any formal recommendations to leadership should be in writing so there's a clear record.

Confidentiality

Council members need to keep sensitive information confidential—this includes details about individual award applications, personnel matters, and policy discussions that aren't public yet.

Records Management

All Council records, including meeting minutes, policy recommendations, and award decisions, will be stored on the College intranet or designated secure shared drive (e.g., Box or SharePoint) to ensure transparency and accessibility.

Relationship with College Leadership

The Council is advisory, meaning we make recommendations, but leadership makes final decisions. The Assistant Dean of Finance & Administration is our main point of contact with administration. Leadership has committed to seriously considering our recommendations and responding to us within 30 days in a reasonable timeframe.

Charter Review

The Council will undertake an annual review of this charter to ensure it remains current, relevant, and aligned with the College's goals. The Chair, on behalf of the Council, will submit any proposed revisions for approval.

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Revisions to this charter require a four-fifths (4/5) affirmative vote of the Council and concurrence from the Senior Leadership Team. A more thorough comprehensive review should be conducted every three years once the Council has had the opportunity to see how these processes work in practice.

Committee Members:

Chair - Manny Martinez, Student Services Coordinator, Phoenix

Vice Chair - Becki Ahrendt, Administrative Support Assistant III, Tucson

Member - Rebecca Urias, Administrative Support Professional I, Phoenix

Member - Lindsey Aragon, Coordinator, Administrative Services, Tucson

Member - Abbi Matzdorf, Administrative Support Assistant, Tucson