

Portfolio:

Expected Outcomes Student Survey

Reflection Questions

Indication of How Many Co-Curricular Activities the Student Participated in During the Past Calendar Year

Domain	Subdomain	Individual Survey Items	Student Level of Proficiency
			Please select: Not Exposed, Novice, Intermediate or Proficient
1 – Foundational Knowledge	1.1. Learner: Develop, integrate, and apply knowledge from the foundational sciences (i.e., pharmaceutical, social/behavioral/administrative, and clinical sciences) to evaluate the scientific literature, explain drug action, solve therapeutic problems, and advance population health and patient centered care.	Develop, integrate, and apply knowledge from the foundational sciences (i.e., pharmaceutical, social/behavioral/administrative, and clinical sciences) to <u>evaluate the scientific literature.</u>	
		Develop, integrate, and apply knowledge from the foundational sciences (i.e., pharmaceutical, social/behavioral/administrative, and clinical sciences) to <u>explain drug action.</u>	
		Develop, integrate, and apply knowledge from the foundational sciences (i.e., pharmaceutical, social/behavioral/administrative, and clinical sciences) to <u>solve therapeutic problems.</u>	
		Develop, integrate, and apply knowledge from the foundational sciences (i.e., pharmaceutical, social/behavioral/administrative, and clinical sciences) to <u>advance population health.</u>	

		Develop, integrate, and apply knowledge from the foundational sciences (i.e., pharmaceutical, social/behavioral/administrative, and clinical sciences) to <u>advance patient centered care</u> .	
2 – Essentials for Practice and Care	2.1. Patient-Centered Care: Provide patient-centered care as the medication expert (collect and interpret evidence, prioritize, formulate assessments and recommendations, implement, monitor and adjust plans, and document activities).	Provide patient-centered care as the medication expert through the <u>collection and interpretation of evidence</u> .	
		Provide patient-centered care as the medication expert through <u>prioritization of problems</u> .	
		Provide patient-centered care as the medication expert through the <u>formulation of assessments and recommendations</u> .	
		Provide patient-centered care as the medication expert through the <u>monitoring and adjustment of care plans</u> .	
		Provide patient-centered care as the medication expert through <u>documentation activities</u> .	
	2.2. Medication Use Systems Management: Manage patient healthcare needs using human, financial, technological, and physical resources to optimize the safety and efficacy of medication use systems.	Manage patient healthcare needs using <u>human resources</u> to optimize the safety and efficacy of medication use systems.	
		Manage patient healthcare needs using <u>financial resources</u> to optimize the safety and efficacy of medication use systems.	
		Manage patient healthcare needs using <u>technological resources</u> to optimize the safety and efficacy of medication use systems.	
		Manage patient healthcare needs using <u>physical resources</u> to optimize the safety and efficacy of medication use systems (e.g. optimize workflow, legal requirements for space).	

	2.3. Health and Wellness: Design prevention, intervention, and educational strategies for individuals and communities to manage chronic disease and improve health and wellness.	Design <u>prevention strategies</u> for individuals and communities to manage chronic disease and improve health and wellness.	
		Design <u>intervention strategies</u> for individuals and communities to manage chronic disease and improve health and wellness.	
		Design <u>educational strategies</u> for individuals and communities to manage chronic disease and improve health and wellness.	
	2.4. Population-based care: Describe how population-based care influences patient centered care and influences the development of practice guidelines and evidence-based best practices.	Describe how population-based care influences patient centered care and the development of practice guidelines and evidence-based best practices.	
3 - Approach to Practice and Care	3.1. Problem Solving: Identify problems; explore and prioritize potential strategies; and design, implement, and evaluate a viable solution	Identify problems	
		Explore and prioritize potential strategies	
		Design a viable solution	
		Implement a viable solution	
		Evaluate a viable solution	
	3.2. Educator: Educate all audiences by determining the most effective and enduring ways to impart information and assess understanding.	Educate all audiences by determining the most effective and enduring ways to impart information and assess understanding.	
	3.3. Patient Advocacy: Assure that patients' best interests are represented.	Assure that patients' best interests are represented.	
3.4. Interprofessional collaboration: Actively participate and engage as a healthcare team member by demonstrating mutual respect, understanding, and values to meet patient care needs.	Actively participate and engage as a healthcare team member by demonstrating mutual respect, understanding, and values to meet patient care needs.		
3.5. Health Equity: Recognize social determinants of health to diminish disparities in access to health care.	Recognize social determinants of health to diminish disparities in access to health care.		
3.6. Communication: Effectively communicate verbally and nonverbally when	Effectively communicate <u>verbally</u> when interacting with an <u>individual</u> .		

	interacting with an individual, group, or organization.	Effectively communicate <u>verbally</u> when interacting with a <u>group or organization</u> .	
		Effectively communicate <u>nonverbally</u> when interacting with an <u>individual</u> .	
		Effectively communicate <u>nonverbally</u> when interacting with a <u>group or organization</u> .	
4 – Personal and Professional Development	4.1. Self-awareness: Examine and reflect on personal knowledge, skills, abilities, beliefs, biases, motivation, and emotions that could enhance or limit personal and professional growth.	Examine and reflect on personal knowledge, skills, abilities, beliefs, biases, motivation, and emotions that could <u>enhance</u> personal and professional growth.	
		Examine and reflect on personal knowledge, skills, abilities, beliefs, biases, motivation, and emotions that could <u>limit</u> personal and professional growth.	
	4.2. Leadership: Demonstrate responsibility for creating and achieving shared goals, regardless of position.	Demonstrate responsibility for creating and achieving shared goals, regardless of position.	
	4.3. Innovation and Entrepreneurship: Engage in innovative activities by using creative thinking to envision better ways of accomplishing professional goals.	Engage in innovative activities by using creative thinking to envision better ways of accomplishing professional goals.	
	4.4. Professionalism: Exhibit behaviors and values that are consistent with the trust given to the profession by patients, other healthcare providers, and society.	Exhibit behaviors and values that are consistent with the trust given to the profession by patients, other healthcare providers, and society.	
5 –Co-Curricular participation	Participated in co-curricular activity/activities such as health fair, brown bags, disease prevention programs, volunteer clinics, etc.	<p>Please select according to the following scale:</p> <p>Participated in <u>no events</u> or activities this calendar year</p> <p>Participated in <u>one event</u> or activity this calendar year</p> <p>Participated in <u>two events</u> or activities this calendar year</p> <p>Participated in <u>three or more events</u> or activities this calendar year</p>	
	Please answer the following questions in essay format.		

6-Reflection		<p>Discuss your academic progress within the context of the expected outcomes. Elaborate on domains/subdomains where you believe your proficiency is lower or higher than expected at your level of training. <i>(Here are some specific questions to address in your response: How has the curriculum prepared you to function as a pharmacist? What learning opportunities have been particularly beneficial or not beneficial to your progress? What extra-curricular, co-curricular, or outside of school activities have you been involved in and how has this affected you?)</i> [Approximately 500 words]</p>
		<p>Discuss what actions you will take or measurable goals you have set for yourself in the next year (short term goals) to help increase your proficiency in any of the domains that you felt were lower than would be expected at your level of training? <i>(Here are some specific questions to think about when drafting your response: Are you satisfied with your current study skills? Are you building the skills of a life-long learner? Are there opportunities (extra-curricular, co-curricular, or outside of school) that you will seek out? Are you satisfied with your time-management skills? Have you achieved a good balance between school and your personal life?)</i> [Approximately 250 words]</p>
		<p>Discuss your plans and goals beyond the next year as they pertain to your career and post-graduation. If you are a P2 and beyond, emphasize changes or new developments from last year. <i>(Here are some specific questions to address in your response: Have you considered post-graduate training such as a residency, fellowship or Ph.D.? What career path are you interested in or are likely to pursue (e.g. hospital practice,</i></p>

		<p><i>community pharmacy, industry, other)? Is there anything that attracts or deters you from pursuing a specific career path or opportunity? Do you perceive any advantage or disadvantage to practicing in a particular setting? Is there a particular career path that you would like to learn more about? [Approximately 500 words]</i></p>
		<p>Discuss any issues/concerns/problems/challenges that you have encountered and that have affected you while in school (<i>Please elaborate on anything that has been particularly stressful</i>) [No word limit]</p>
		<p>Please reflect on your co-curricular experience(s) and answer the following questions. *In which co-curricular activity(ies) did you participate? * What was your role? * What did your participation teach you? * How will you use this new knowledge in the future? [Approximately 500 words]</p> <p>Note: All students need to participate in co-curricular activities throughout their time in pharmacy school and it expected that students will have documented participation in at least one co-curricular activity by graduation. Any student who has not participated in at least one co-curricular activity by January of their second year, will need to meet with the Assistant Dean of Academic Affairs and Assessment for follow-up.</p>