

CURRICULUM REVIEW POLICY

College Level

The College of Pharmacy (COP) Curriculum Committee (CC) is charged with considering new course proposals for the professional Doctor of Pharmacy degree program and proposals for undergraduate courses and degrees that could be associated with the COP throughout the year, within the established university curricular review timetable. For the PharmD program, required and elective courses may be suggested by individual faculty or groups of faculty based on their identification of content that might be useful for graduating pharmacy students. Courses and course content may also be solicited by the CC based on identification of gaps in the current curriculum. Gaps are identified by curricular mapping against Accreditation Council for Pharmacy Education required content areas, NAPLEX competency areas, updates to the CAPE Outcomes, and content suggested by national pharmacy organizations (e.g., American College of Clinical Pharmacy pharmacotherapy content). The Assessment Committee also feeds information to the COP CC that can be used for revision of the curriculum.

Coordinators of related and systematically progressing courses (e.g., Pharmacotherapeutics series, Pharmacology series) are required to meet annually and as needed to discuss missing or repetitive content and refine student learning between/among their courses. For example, course coordinators of IPPE: Perspectives in Aging (P1), Patient Assessment (P1), Preventive Care (P1), Pharmacotherapeutics I to III (P2-P3), and Advanced Patient Care (P3) communicate on a regular basis to optimally align content to advance student learning from basic concepts to patient care application. Student feedback should be shared during this time to enhance the overall curriculum as well as each course.

The Associate Dean for Academic Affairs and Assessment is charged with oversight responsibility for initiating and implementing the college's curricular review procedures and for ensuring college compliance with university procedures, policies and timetables.

At least every 3 to 6 years a special committee will be charged with reviewing the entire curricula of all programs in the COP for continuing relevance.

The COP CC is in charge of reviewing new and revised program pathways, including joint degree (e.g., PharmD/MBA) and certificate programs.

University Level

University Curriculum & Policy Committees

The University of Arizona practices shared governance in approving academic curricula and policies. Prior to implementation, academic proposals are subject to campus- and, in most cases,

state-level review. Governing committees generally meet once per month, September through May, thus the approval process may take anywhere from four months to a year to complete.
<http://www.academicaffairs.arizona.edu/university-curriculum-policy-committees>